**Transcript: How is student wellbeing supported?**

**Language and Literacy team**

**Reading and Writing Disorders website**

Students who feel good about reading and proud of their developing skills are more likely to keep trying when reading is difficult.

It’s important schools and families work together to support student wellbeing and engagement in reading and spelling – ensuring they get the practice they need.

Sometimes we see students who are struggling with reading and spelling become disruptive and misbehave or become withdrawn.

What we don’t see is that these students may be avoiding reading and writing because they are anxious or worried about what others think of them.

Talking with students about dyslexia and what it means for them helps them to understand their own learning and to having a voice in their support.

Together we can support students with dyslexia to become confident and engaged learners and realise their potential.