

Monitoring and assessment

	Purpose	Frequency	What	Who
Differentiated	Inform differentiated curriculum delivery and monitor student learning outcomes	Aligned to curriculum plan	Early Start Literacy Continuum Literacy Learning Progressions Monitoring tasks Summative assessments	Class teachers School Leadership Curriculum Team
Focussed	Evaluate the effectiveness of targeted reading instruction and monitor student progress	Daily Informed by assessment protocols	Formative assessments Standardised, technically adequate assessments of reading comprehension, accuracy and fluency	Literacy team e.g. Class teachers, Support Teachers – Literacy and Numeracy, Speech language pathologists, Guidance officers
Intensive	Identify underlying causal factors through a process of differential diagnosis Develop a Reader Profile Progress monitoring	Informed by factors including case management, clinical reasoning, assessment protocols, and intervention dose and intensity	Standardised and non-standardised diagnostic tools to assess component skills of reading comprehension	Speech language pathologists