

# Partners in Learning

## Video Suite



### Text comprehension

Text comprehension involves responding to, interpreting, analysing and evaluating texts ([Literacy Continuum](#), 2012).

### What is discussed in this video?

The video shows a reading coach discussing text comprehension in the early years and includes modelled scenarios.

### What are the key messages that can be used to inform the school community?

- You can support children's reading comprehension before reading by looking at features of the text, and encouraging children to activate their prior knowledge.
- Complete a picture walk of the text taking note of pictures, tables and graphs for example.
- Discuss the child's prior knowledge when discussing specific elements of the text.
- Include opportunities for the child to make predictions about future events for example.
- Include opportunities for the child to justify their observations, predictions and opinions.
- Preview the text before reading for any vocabulary and discuss any unknown words.
- During reading, support children to read independently and ask questions to encourage meaning making.
- After reading the text ask the child to retell using the sequence of events or main ideas and key points.

