**05a – PIL - Vocabulary instruction – Putting it into practice**

TRANSCRIPT

Narrator: For children, vocabulary knowledge means understanding and using words of different forms. Nouns, verbs, adjectives and adverbs, and having a repertoire of words for precisely representing their thoughts, needs, interests and ideas. Words are what children comprehend when they read at later ages. Vocabulary knowledge during early childhood is positively related to later developing skills in reading comprehension. The following is an additional modelled vocabulary lesson. This lesson would follow on from the initial lesson that you saw in the previous video using the storybook Funky Chicken Chooks in Space. In that lesson, the student friendly definition of wonderful was explicitly taught. In this lesson, you'll see the adult review wonderful and introduce the word astonished. Watch as the adult explicitly moves through a number of steps to give the student multiple opportunities to engage with the new word.

Adult: Now remember, this week we learned the word wonderful. Something is wonderful when it is very good and it makes you feel happy. So what's that word that means something is very good and it makes you feel happy?

Child: Wonderful.

Adult: That's right. Now let's try another activity. You tell me which answer matches the word wonderful the best. What would be a wonderful present for your teacher? A new pack of pens or a surprise holiday?

Child: A surprise holiday.

Adult: I think so, too. That would be wonderful. So, in our story, Funky Chicken was planning a wonderful trip. He thought this trip was going to be really good and that it was going to make him very happy. Let's think of something that we think is wonderful.

Child: Mum and dad and my brother.

Adult: Mum and dad. I wonder, can you think of something that you really love to do because it's really good and it makes you happy, that’s wonderful?

Child: Playing Lego.

Adult: Playing Lego is pretty wonderful. So what's that word that means it makes you really happy and it's really good?

Child: Wonderful.

Adult: Wonderful.

Narrator: It's important that we give children the opportunity to revisit new vocabulary. When learning new vocabulary children need multiple exposures to the word to really understand what it means and to use it when speaking and later in their writing.

Adult: So today, we're going to keep our eye out for this new word, astonished.

Child: There.

Adult: You saw it already. So I'm going to read this a little bit. The first thing to do was to warn Bob and Sue of this wonderful trip he was planning to do. Sue was astonished.

Adult: That's it. But this is absurd. I don't know what gets in the head of that bird. So our new word is astonished. When you're really surprised about something, you might be astonished. So, Sue was astonished. She was really surprised when she heard that Funky Chicken wanted to go to space because chooks don't usually go to space. Right?

Child: Or dogs.

Adult: Hmm. Or dogs. Yeah. Or any other animal really. So what's that word that means that you're really surprised by something?

Child: Astonished.

Adult: That's right. Astonished. Everyone is astonished by things sometimes. When I saw a cat swimming at the beach, I was astonished. What would make you feel more astonished? A mouse or a lion in your bedroom?

Child: A lion.

Adult: A lion. How come?

Child: Because its furry.

Adult: It's furry. And I mean, would we normally see a lion in a bedroom?

Child: No.

Adult: no, so, I think we would be quite astonished. Hmm. Is there a time when you have felt astonished?

Child: When my dog doesn't like rain?

Adult: Oh when your dog doesn't like rain. Because you thought, oh, most dog's probably like rain and like running around out there. But you were surprised and you were astonished that your dog doesn't like rain. But in our story, Sue was really astonished that Funky Chicken wanted to go to space. I think we should make a list of things that we might be astonished by. What about if you got a new puppy for your birthday? Would you be astonished by that?

Adult: Oh, so we can write a new puppy. I would be astonished by that. So what's that word that means that you're really surprised by something?

Child: Astonished.

Adult: That's right. Astonished.

Narrator: Your goal is to create a language and literacy rich environment. Remember, having strong oral language skills sets the foundations for students to build strong literacy skills.